

**ABSOLUTE RATING:** Below Average

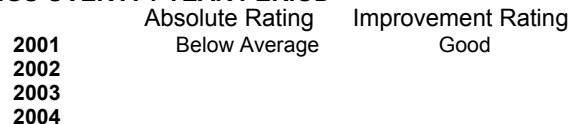
**IMPROVEMENT RATING:** Good

Number of Elementary schools with students like ours: 102.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

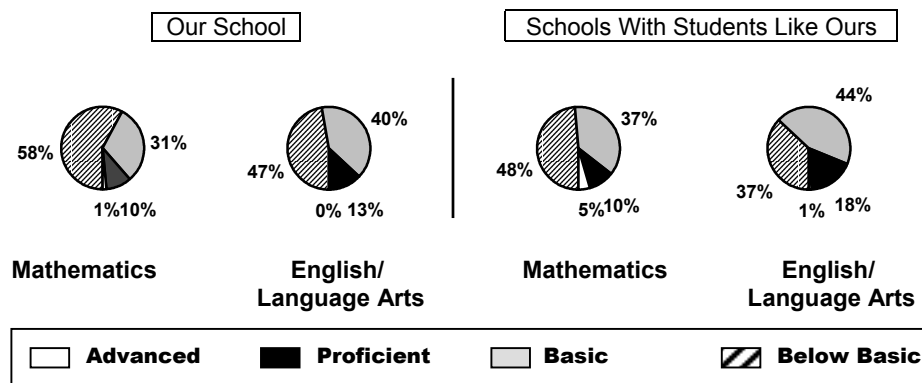
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=239)</b>	52.7	42.3	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=213)	52.1	44.4		
<b>Gender</b>				
Male (n=131)	47.3	39.7		
Female (n=106)	60.4	45.8		
<b>Ethnic Group</b>				
African American (n=228)	53.5	42.8		
Hispanic (n=5)	N/A	N/A		
White (n=4)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=208)	49.5	40.2		
Pay for lunch (n=22)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	N/A	N/A	\$6,134	\$5,347
• Prime instructional time	90.8%	Up from 89.7%	89.7%	90.2%
• Student-teacher ratio in core subjects	19 to 1	N/A	17 to 1	18.7 to 1
<b>STUDENTS (n=625)</b>				
• Attendance Rate	96.8%	Up from 96.7%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.2%	N/A	7.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.3%	N/A	6.7%	3.1%
• First graders who attended full day kindergarten	97%	Down from 98.7%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8%	Up from 4.3%	5.8%	3.6%
<b>TEACHERS (n=40)</b>				
• Professional Development days per teacher	7.8 Days	Down from 7.9	7.3 Days	7.6 days
• Attendance Rate	95.3%	Up from 94.6%	95.1%	95.1%
• Teachers with advanced degrees	35%	Up from 31.6%	44.3%	47.7%
• Continuing contract teachers	67.5%	Up from 64.3%	77.4%	83.8%
• Teachers with out-of-field permits	5%	Down from 9.5%	2.9%	0.0%
• Teachers returning from the previous school year	72.2%	Down from 73.8%	81.1%	87.2%
• Average teacher salary	\$34,767	Up 4.9%	\$36,128	\$37,520

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	N/A	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	77.2%	N/A	87.4%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	69.2%	Up from 33.1%	64.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.2%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	0%	Down from 1.2%	4.5%	11.5%
• With disabilities other than speech	3.4%	Down from 5.6%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Estill Elementary grades are pre-kindergarten through fourth. The mission of the school is to create an environment that gives all children the opportunity to achieve their fullest personal and academic potential in order to become productive and responsible citizens. It is the belief at Estill Elementary that we promote the development of our student's physical, moral and academic behavior if we are going to be successful. Our Character Education program was very successful and proven to be extremely beneficial in helping our students to become responsible, respectful individuals.

The curriculum at Estill Elementary School consists of Cunningham four-block model, Saxon's Phonics, Everyday Math and Compass Learning Computer Assisted Instructional Program. Our students are exposed to a variety of instructional procedures and programs. We pay very close attention to the student's learning style. It is very important to us that every child is given the opportunity to reach his/her fullest academic potential.

Estill Elementary is a school-wide Title I funded school. This program allows us to provide services for all of our students in need, it also allows us the opportunity to enrich our curriculum and provided additional staff development opportunities for the entire school.

Estill Elementary takes pride in our school, our students and their achievements. We work together collaboratively to provide our students with the most recent research practices and teaching strategies. We are very proud of our students and their achievements. We will continue to expect only the best and promote high expectations from everyone involved in educating our children.

Daisy B. Orr, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	88.7	(Avail. 2002)
Satisfied with social and physical environment	90.9	88.3	
Satisfied with home-school relations	54.5	88.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2502017

Estill Elementary  
318 Fourth Street  
Estill, SC 29918

Grades PREK-4 Elementary School

Enrollment: 625 Students

#### Principal

Mrs. Daisy Orr 803-625-2941

#### Superintendent

Mr. Dennis Thompson, Jr. 803-625-2875

#### Board Chair

Mrs. Myrtle Sumter 803-625-2187

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)